



PROMENTORS- Promoting Mentors' Work in Education

- The project started on January 15,2020 and will end on January 14 ,2023. ●

PROMENTORS Goals:

The main goal of PROMENTORS is to improve the quality of teacher training in Israel through an efficient and sustainable mentoring system based on best EU practices with their mentees. It is an Erasmus+ three years project that aims to expand the successful MIT models (Multiplayer Induction Team) that was developed in the now concluded PROTEACH ERASMUS+ project . The MIT models will serve as a basis for a new model of training for mentors that is carried out by teacher-training academic colleges in Israel. In the new models there will be training courses for in-service teachers and courses on different levels (BEd. and MEd.) that will run pilot programs that enlarge the scope of the MITs in schools.

PROMENTORS facilitates the collaboration of mentors, new teachers, pedagogical guides, and the school staff, in the process of professional development of mentors. To reach these goals the program reviews and examines existing European models in order to learn from their good practices and enrich the models that will be developed in Israel.

PROMENTORS' Objectives:

- to develop and pilot the new mentoring models in 18 MITs.
- to evaluate the pilots and refine the mentoring models.
- to train 360 mentors according to the new models.
- to run three international "train-the trainers" programs to learn about good practices of the EU models.
- to provide a certification system for the new mentoring training in Israel as a label of quality.
- to disseminate the learning process of MITs developed within PROMENTORS partner institutions to other Israeli HEIs.
- to create a professional community of mentors' trainers that can provide coaching and support.

The Partners:

The consortium represents Israeli-EU collaboration, combining European knowledge and experience with diverse Israeli teacher training institutions (secular, religious and Arab).

Israeli partners

The Talpiot College of Education is a religious teacher training college in Holon Israel that offers specialized Bachelor of Education degrees in early childhood, elementary school, secondary school, special education and educational counseling.

Al-Qasemi Academy - Academic college of education, partner institution and an Arab leading institution of teacher education in Israel.

Beit Berl College is a multidisciplinary and multicultural leading academic institution in the areas of education, society and the arts. Responsible for the development of the mentoring models within MIT in the project.

-Gordon Academic College of Education - is a multicultural institution located in the city of Haifa, serving Jewish (religious, secular, haredi), Arab (Christian and Moslems) and Druze populations in the region.

-Hemdat Hadarom College of Education- Academic College of Education is situated near the city of Netivot. It is the only College of Education that certifies teachers for the religious sector in the Southern District (HMD)

-Kaye Academic College of Education- located in Beersheba, in the southern periphery of Israel, and serves students and teachers. The served population is socio-economically and ethnically diverse, including religious and secular Jews, Ethiopian and former Soviet Union immigrants, Bedouin (about %48 of all students), and Arab students.

-Kibbutzim College of Education- Established in 1939, Kibbutzim College of Education was envisioned as the source of educational leadership for the kibbutz movement. The founders wished to propagate progressive approaches to Judaism, values of social justice, democracy, environmental conservation and interpersonal mutual responsibility. These are the mainstays of a humanitarian and democratic society.

-Levinsky College of Education- offers a variety of programs: A Bachelor of Education degree (B.Ed.), a Master of Education (M. Ed.) degree as well as a specialized program geared to retraining academics for careers in education.

-The Mofet Institute is a national inter-collegial center for the research and development of programs in teacher education and teaching in the colleges. The Institute constitutes a unique framework both in Israel and worldwide for supporting teacher educators' professional development.

-The College of Sakhnin, Academic College for Teacher Education, aims to achieve essential and basic educational needs to the Arab society in the Galilee, north Israel.

EU partners

- The University of Exeter, UK - emphasis on the relation of mentor-mentee in school. They have the university pedagogical guides in supporting, sharing and reflective processes.
- The University of Bucharest, Romania- specializes with advancing social activities between mentors and mentees.
- The John Paul II Catholic University of Lublin, Poland, runs a special mentoring training of university staff serving as mentors in schools.
- University of Jyväskylä, Finland developed a model of peer group mentoring Peer-Group-Mentoring

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